

**CYNGOR SIR POWYS COUNTY COUNCIL.**

**CABINET EXECUTIVE**

**7<sup>th</sup> February 2016**

**REPORT AUTHOR: County Councillor Arwel Jones  
Portfolio Holder for Education**

**SUBJECT: Education standards report for the academic year 2015-16**

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**REPORT FOR: Information**

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**Summary**

The purpose of the report is to provide the Cabinet Executive with a highlight report (Appendix A) which summarises the performance of Powys schools and early years settings in the academic year 2015-16.

It provides Local Authority level information relating to performance as follows;

- The foundation phase, key stage 2 and key stage 3,
- GCSE and A level outcomes
- Performance in the national literacy and numeracy tests,
- Attendance,
- Exclusions
- Inspection outcomes.
- National Model of school categorisation

Information in respect of individual school performance can be accessed through the Welsh Government website;

<http://mylocalschool.wales.gov.uk>,

Detailed analysis and evaluation of the performance data is used to determine the priorities for improvement in the School Service Improvement Plans through the Accountability Framework approach. This ensures robust performance management and a “golden thread” through to the Council’s Corporate Improvement Plan, One Powys Plan and Strategic Equality Plan. In addition it informs an annual “Notice of Instruction” to ERW, the South West

and Mid Wales regional consortium for school improvement to ensure a linkage of Powys priorities into the ERW business plan.

### **Proposal**

The proposal is that the Council's Cabinet note the report and receive annual updates to ensure that identified areas for improvement are prioritised in the School's Service Improvement Plans as contained in its accountability framework.

### **One Powys Plan**

Transforming Learning and Skills is a key priority of the One Powys Plan and Corporate Improvement Plan. Analysis and evaluation of performance data is used to inform the priorities of the plan. These progress as a golden thread through service improvement plans.

### **Options Considered/Available**

To note the report to ensure the cabinet has an understanding of the performance of Powys schools and how the performance compares against other Local Authorities

### **Preferred Choice and Reasons**

See above

### **Sustainability and Environmental Issues/Equalities/Crime and Disorder,/Welsh Language/Other Policies etc**

There is no significant impact beyond the Strategic Equality Plan containing a range of performance indicators relating to the performance of vulnerable groups of learners.

### **Children and Young People's Impact Statement - Safeguarding and Wellbeing**

The safeguarding and wellbeing of the children and young people of Powys is at all times at the core of a school's business and that of the Local Authority .

### **Local Member(s)**

As this report is a highlight report for information, there is no particular effect or significance of any one or some electoral divisions.

### **Other Front Line Services**

Not Applicable

### **Support Services (Legal, Finance, Corporate Property, HR, ICT, BPU)**

Finance – The Schools Finance Manager notes the contents of the report.

### **Local Service Board/Partnerships/Stakeholders etc**

NA

### **Corporate Communications**

The report is of public interest and requires use of news release and appropriate social media to publicise the information.

### **Statutory Officers**

The Strategic Director Resources (S151 Officer) notes the comments made by finance.

The Solicitor to the Council (Monitoring Officer) has commented as follows: “I note the legal comment and have nothing to add to the report.”

### **Members’ Interests**

The Monitoring Officer is not aware of any specific interests that may arise in relation to this report. If Members have an interest they should declare it at the start of the meeting and complete the relevant notification form.

<b>Recommendation:</b>	<b>Reason for Recommendation:</b>
To note the report	To ensure the cabinet has an understanding of the performance of Powys schools and how the performance compares against other Local Authorities

<b>Relevant Policy (ies):</b>	One Powys Plan ,Corporate improvement Plan, Strategic Equalities Plan		
<b>Within Policy:</b>	<b>Y</b>	<b>Within Budget:</b>	<b>Y</b>

<b>Relevant Local Member(s):</b>	<b>NA</b>
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<b>Person(s) To Implement Decision:</b>	Ian Roberts, Head of Schools
<b>Date By When Decision To Be Implemented:</b>	Annual

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**Background Papers used to prepare Report:**

Cabinet Education Standards report 2015-16 – appendix1